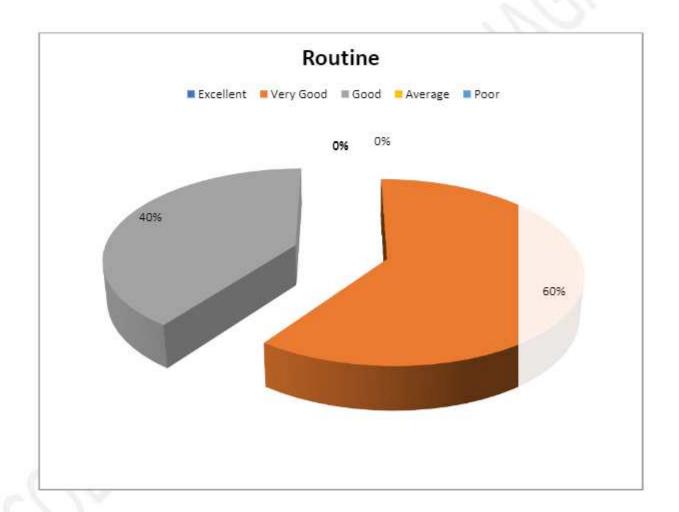


## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



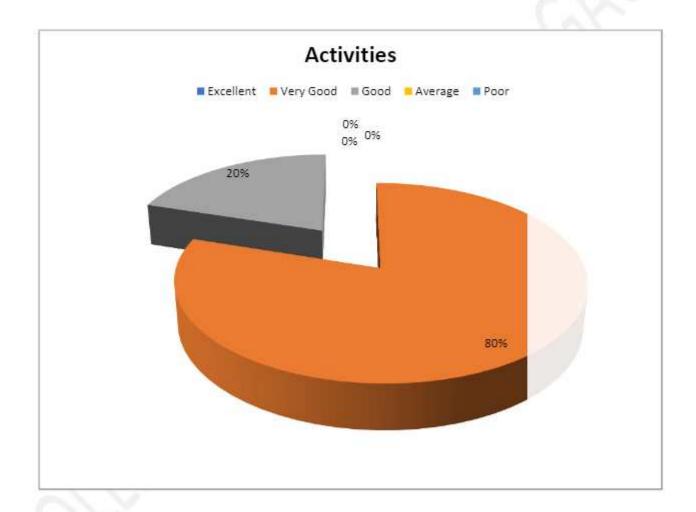
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



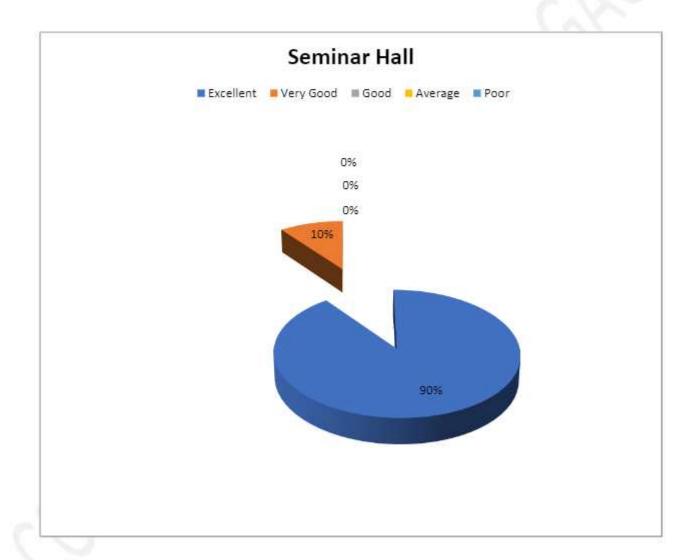
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



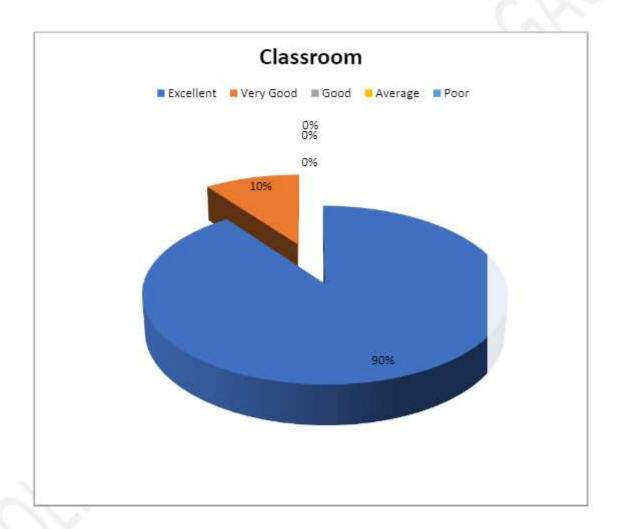
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



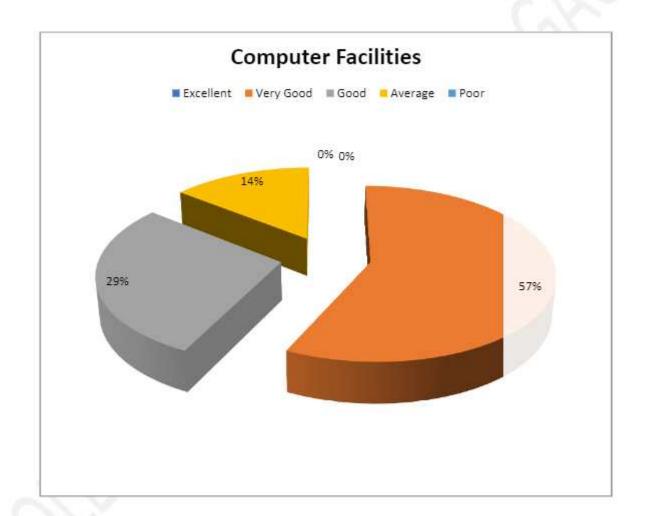
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



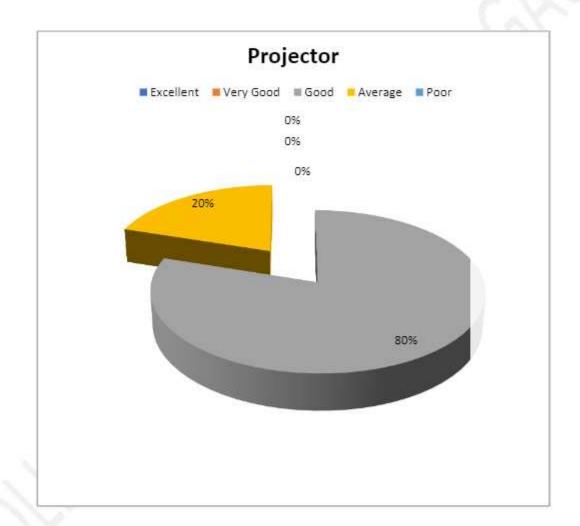
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



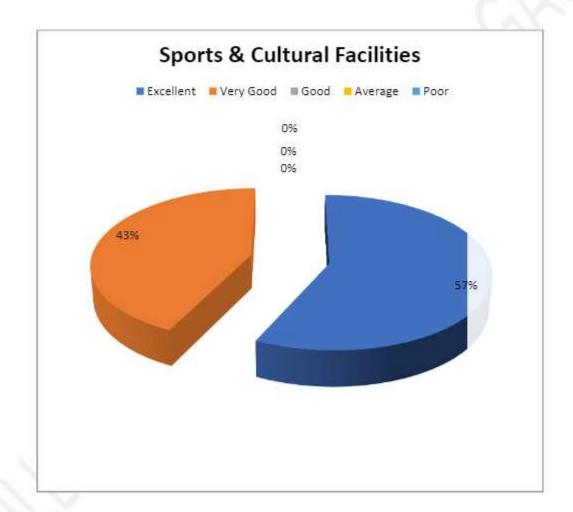
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



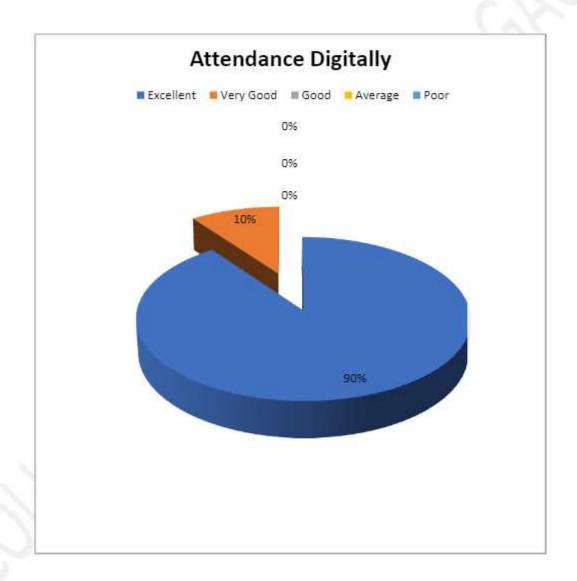
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



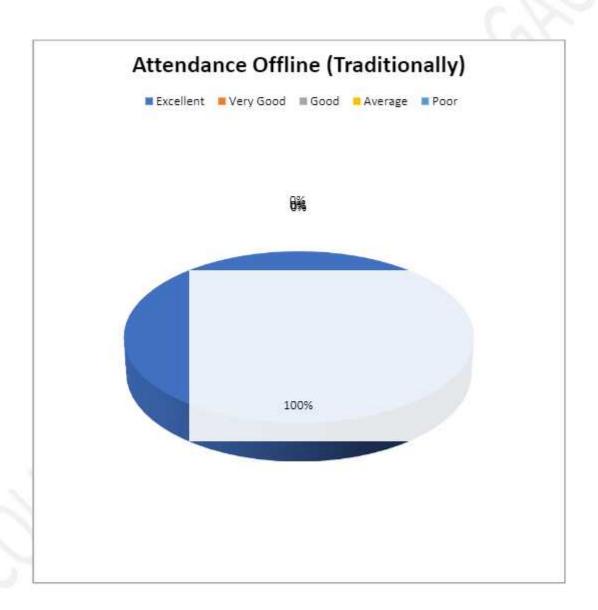
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## FEEDBACK ANALYSIS BY THE STAKEHOLDER ON ADMINISTRATION, SESSION 2022-23



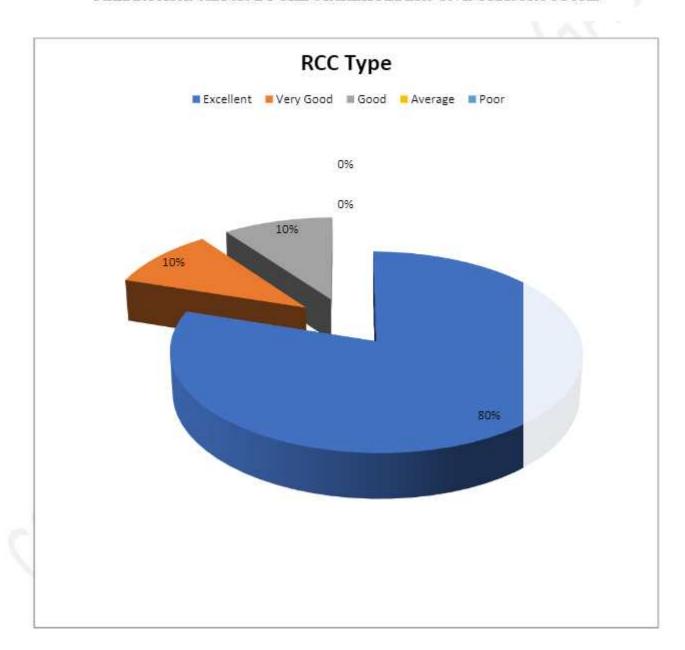
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### FEEDBACK ANALYSIS BY THE STAKEHOLDERS ON INFRASTRUCTURE



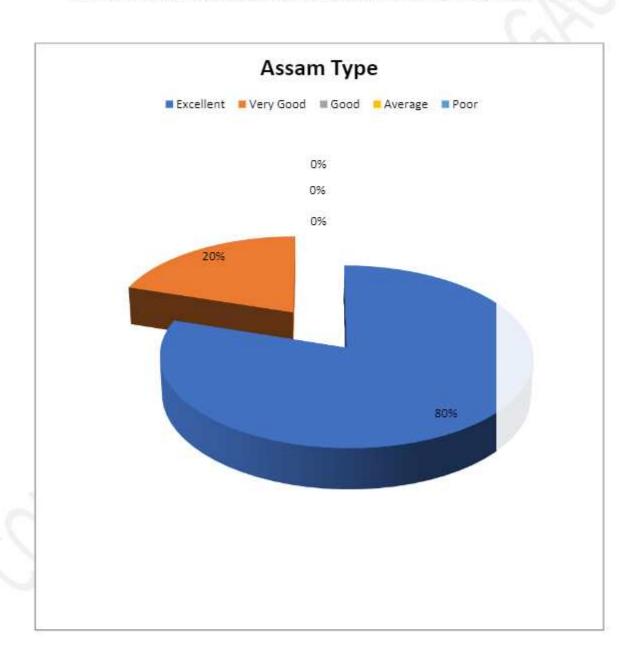
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### FEEDBACK ANALYSIS BY THE STAKEHOLDERS ON INFRASTRUCTURE



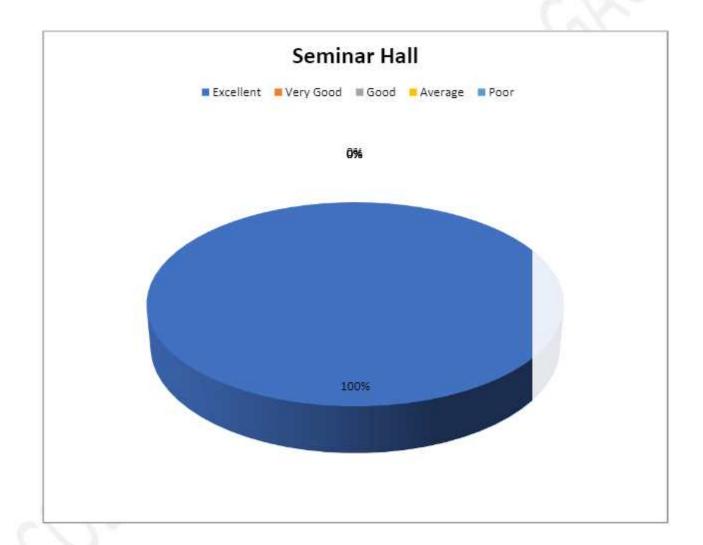
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## FEEDBACK ANALYSIS BY THE STAKEHOLDERS ON INFRASTRUCTURE



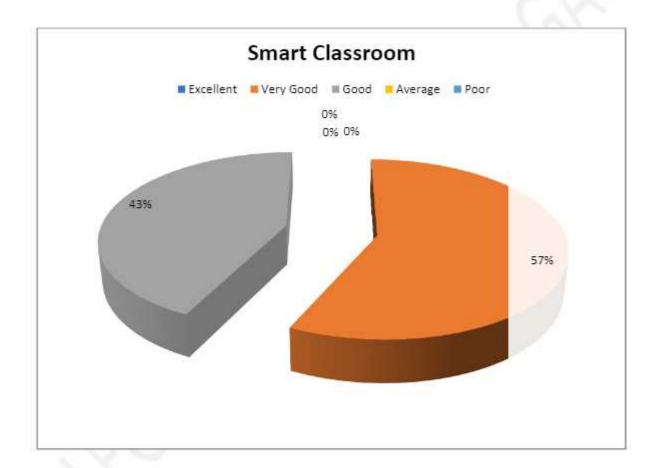
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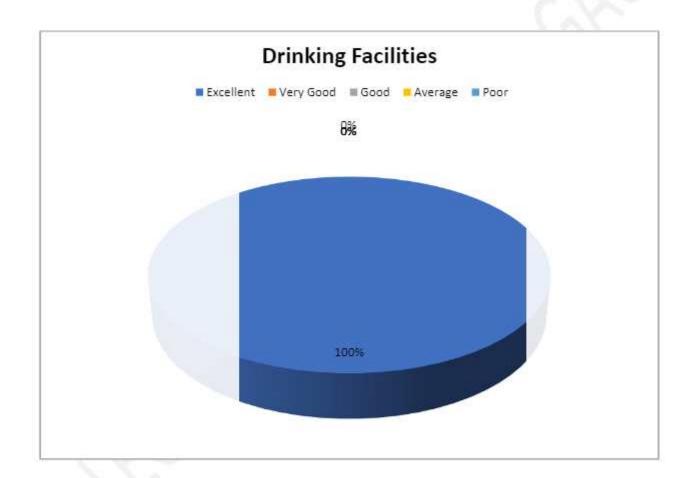
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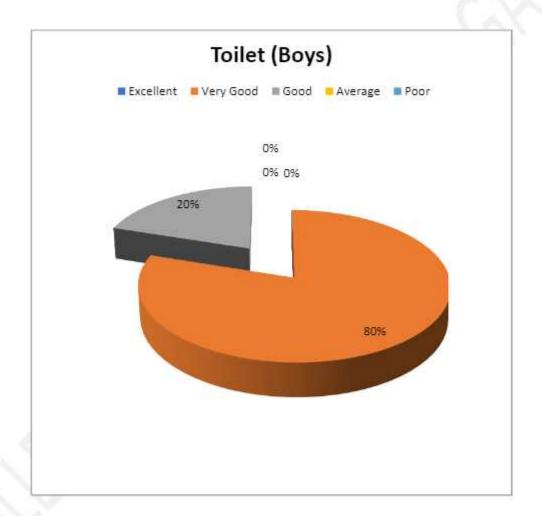
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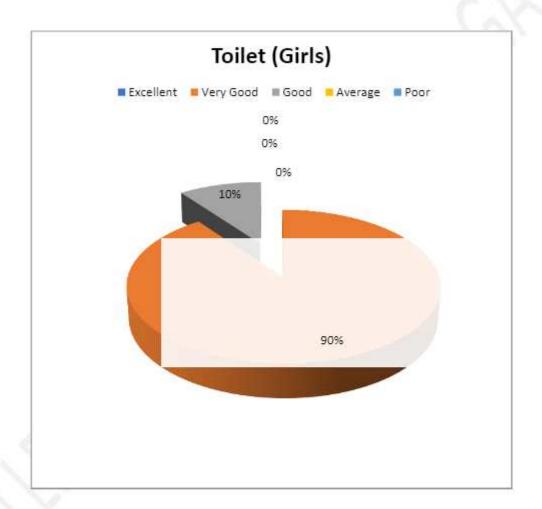
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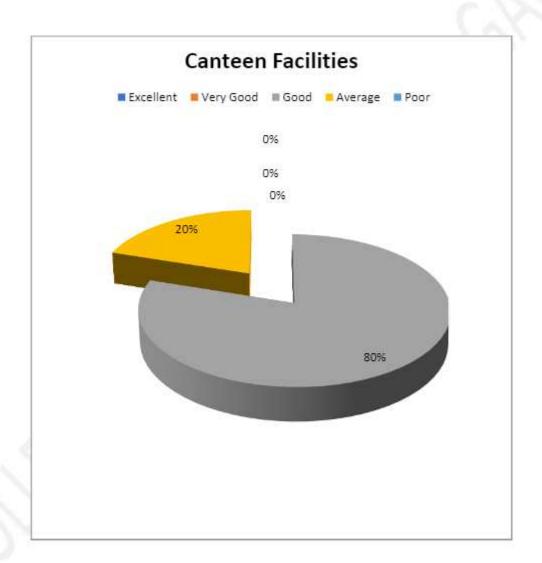
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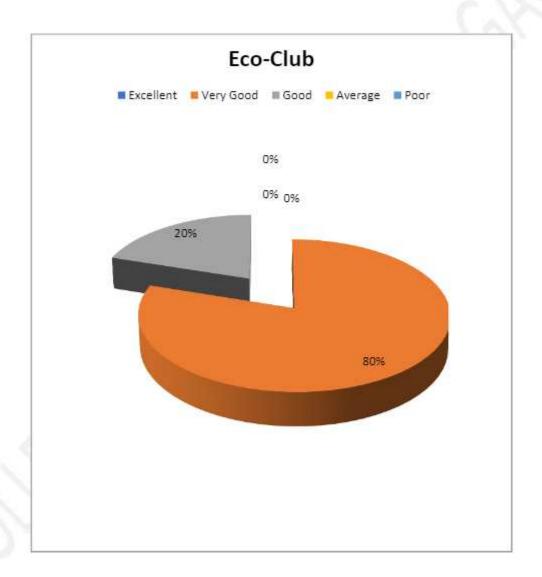
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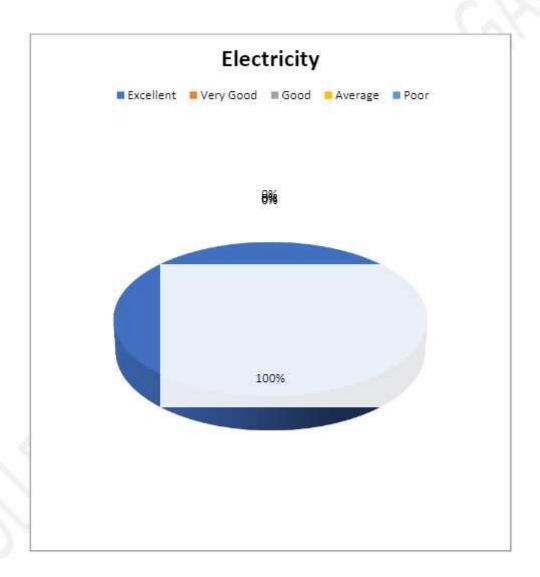
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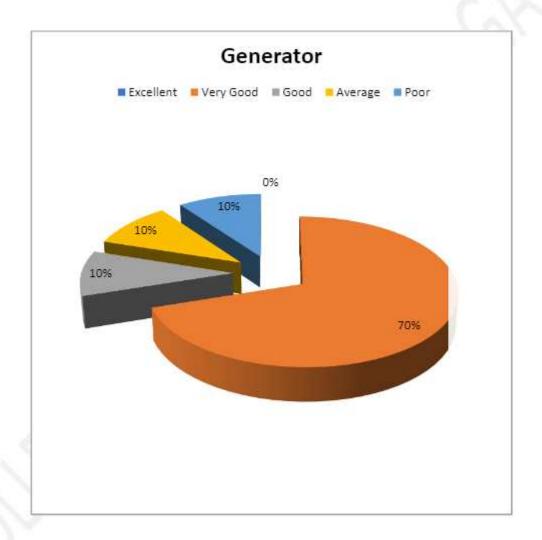
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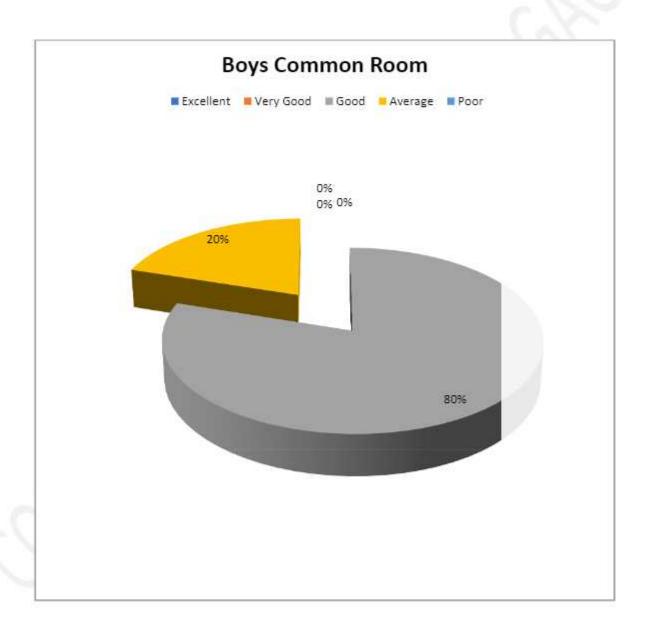
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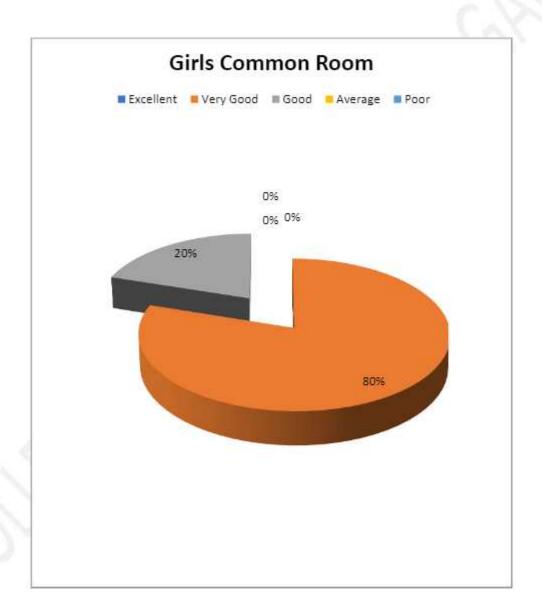
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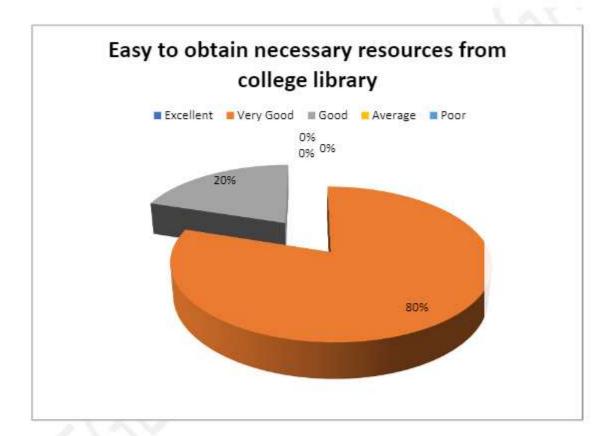
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## FEEDBACK ANALYSIS BY THE STAKEHOLDERS ON LIBRARY, SESSION 2022-23



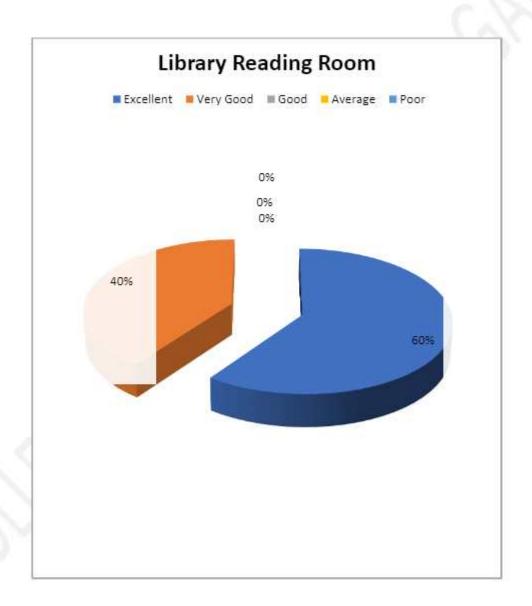
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## FEEDBACK ANALYSIS BY THE STAKEHOLDERS ON LIBRARY, SESSION 2022-23



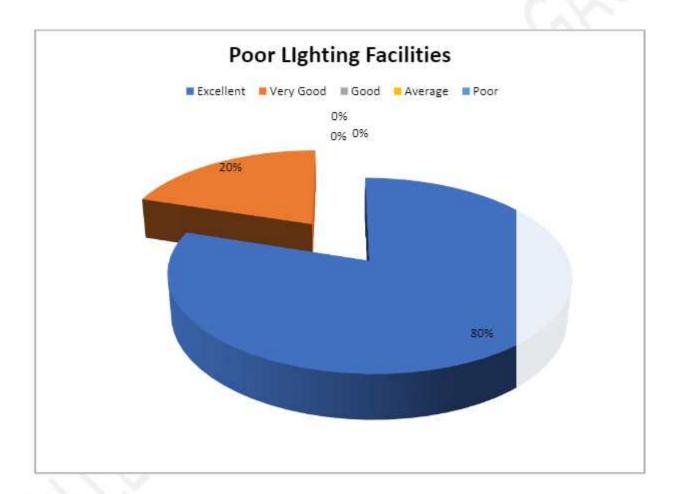
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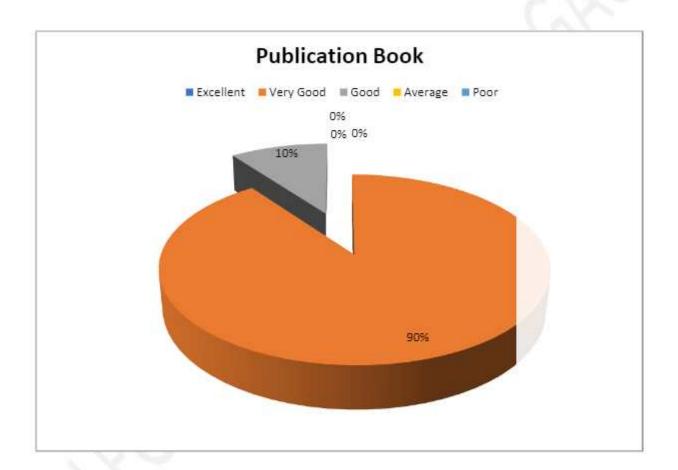
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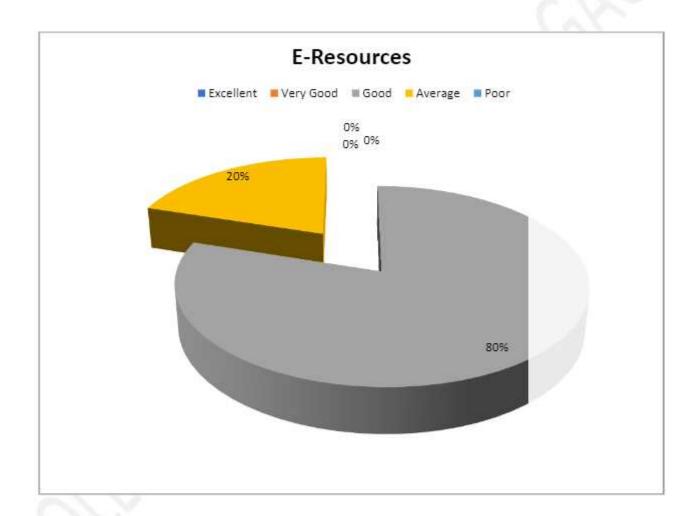
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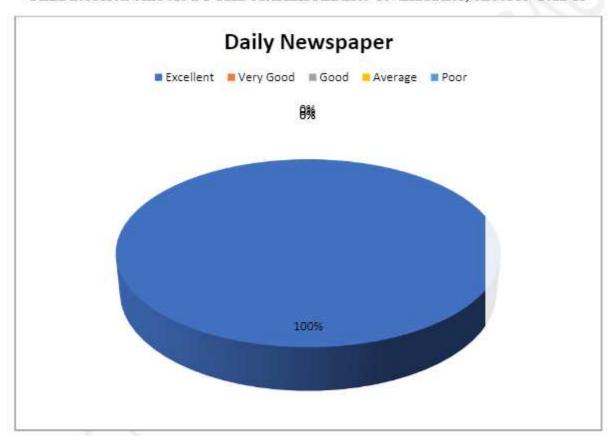
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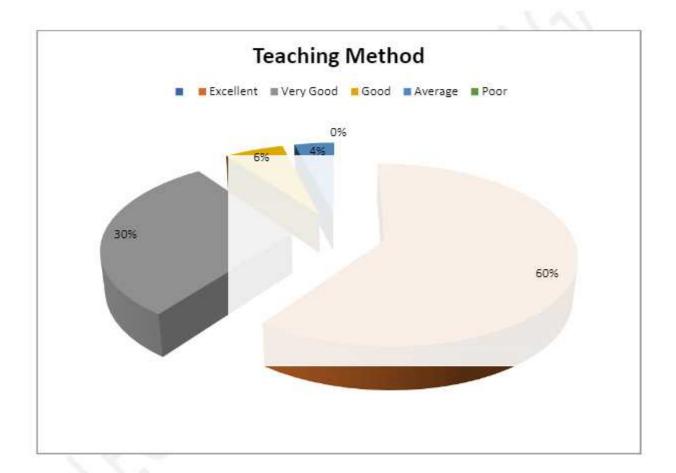
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## FEEDBACK ANALYSIS OF THE STAKEHOLDER ON TEACHERS, SESSION 2022-23



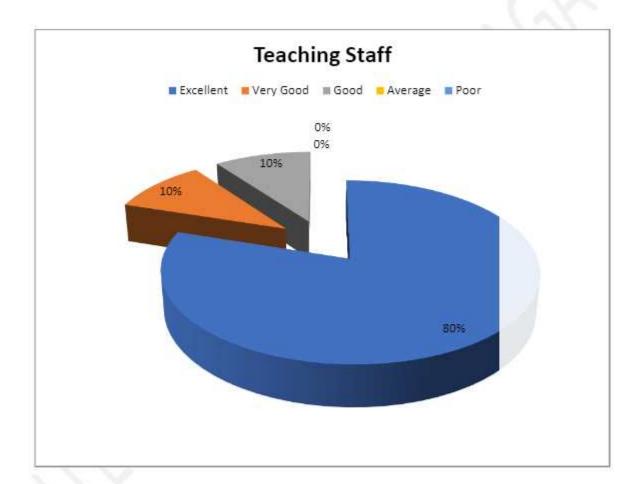
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### FEEDBACK ANALYSIS OF THE STAKEHOLDER ON TEACHERS, SESSION 2022-23



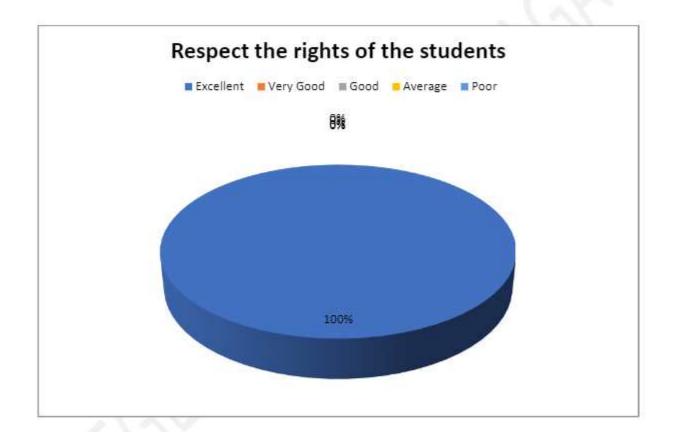
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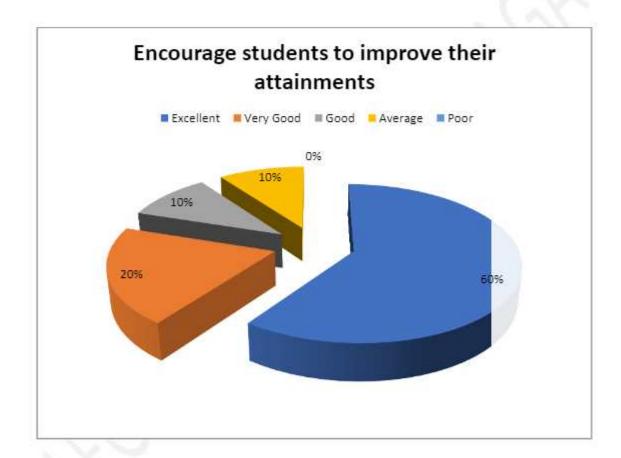
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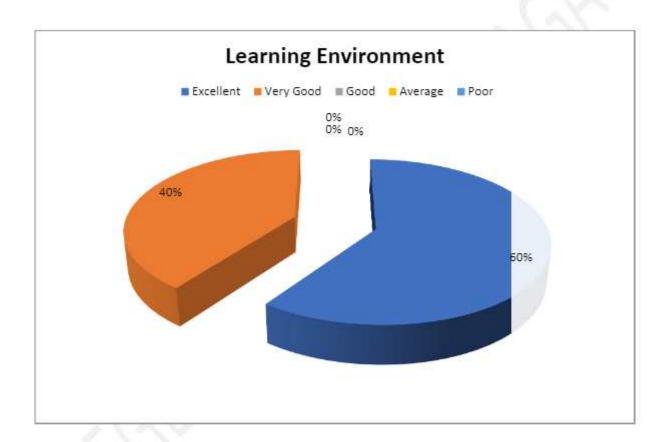
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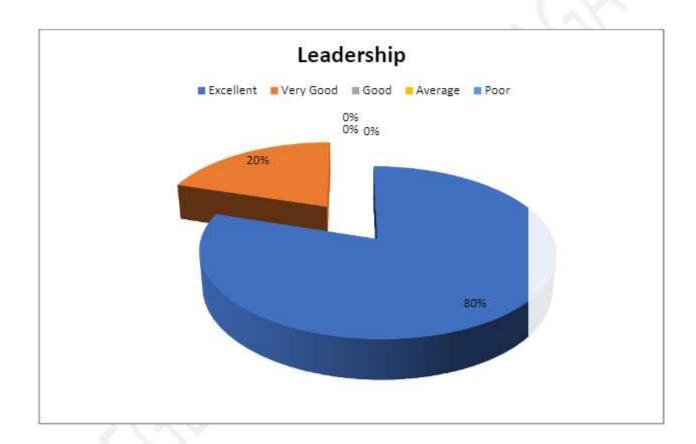
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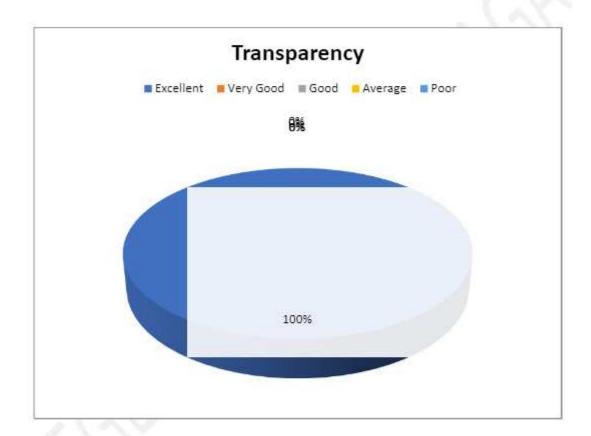
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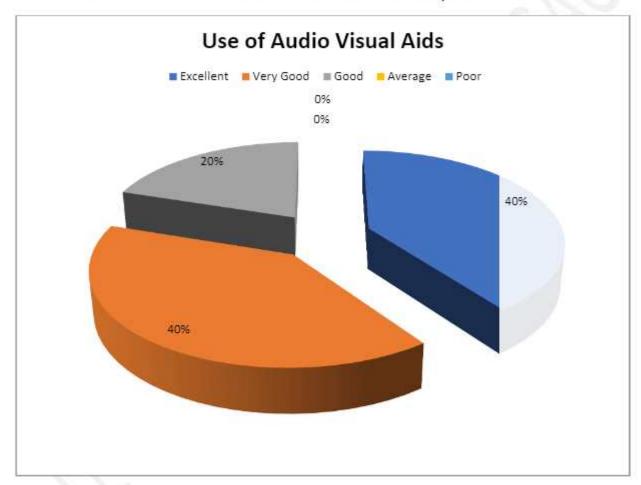
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### FEEDBACK ANALYSIS OF THE STAKEHOLDER ON TEACHERS, SESSION 2022-23



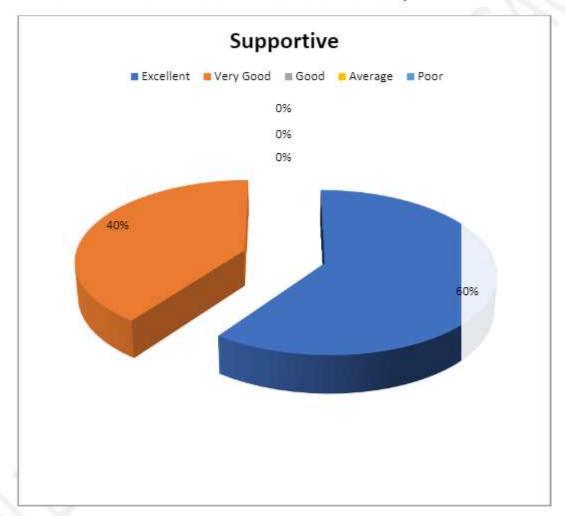
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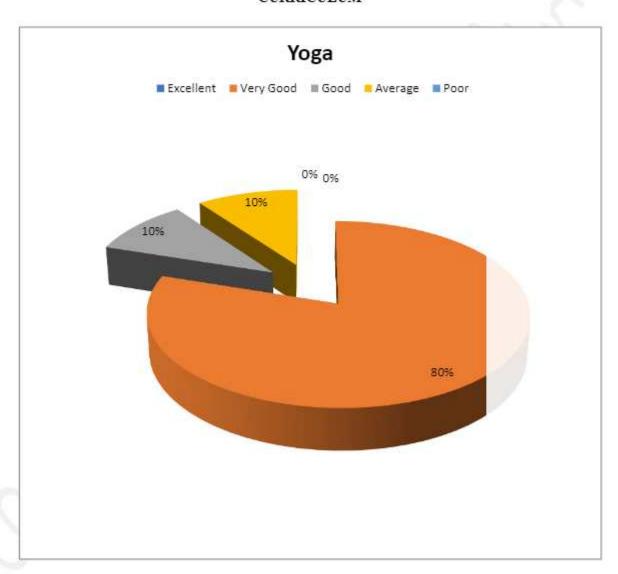
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## FEEDBACK ANALYSIS OF THE STAKEHOLDER ON CURRICULUM



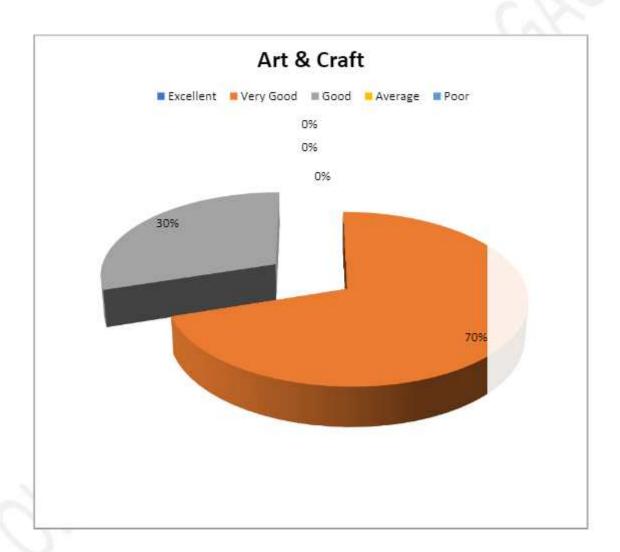
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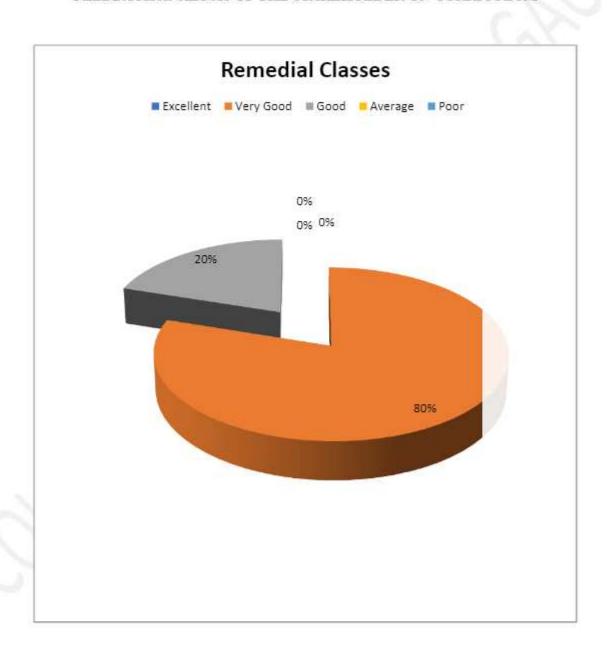
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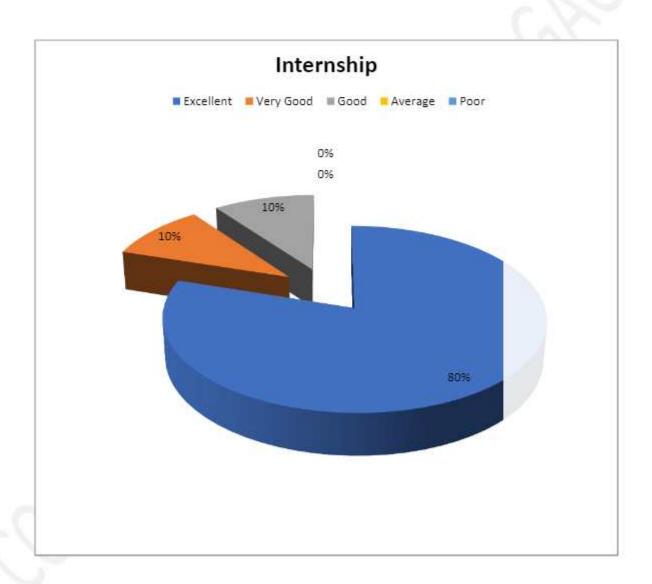
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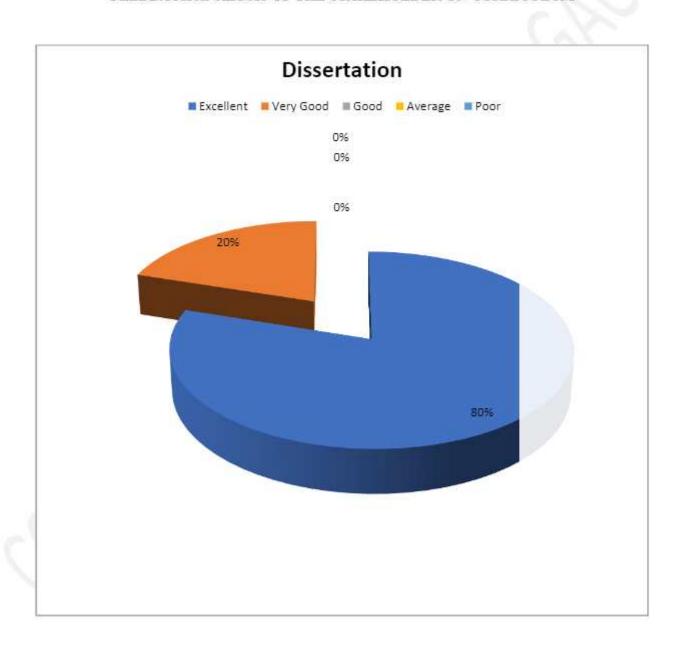
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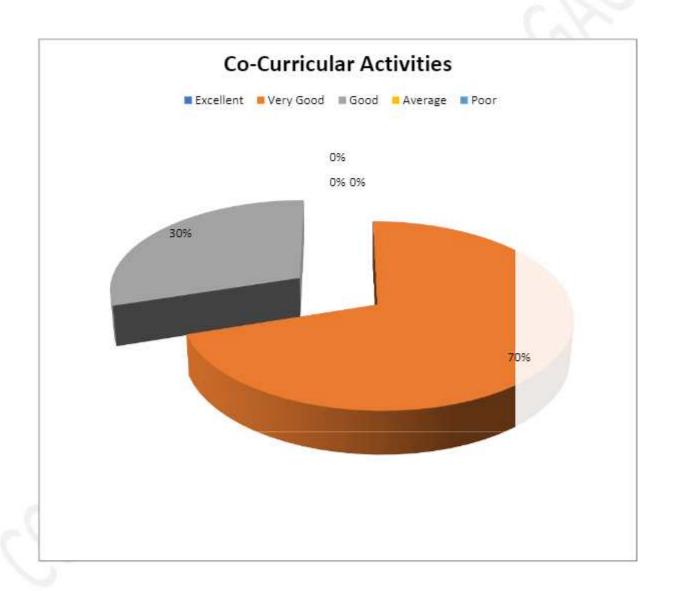
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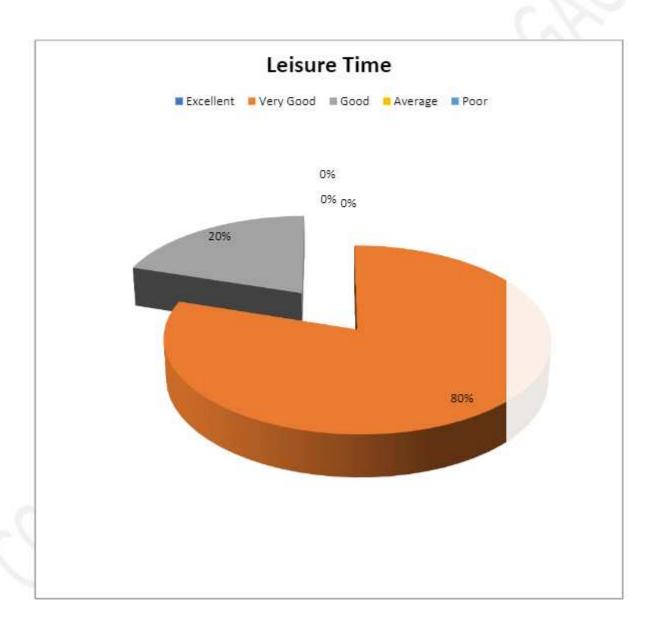
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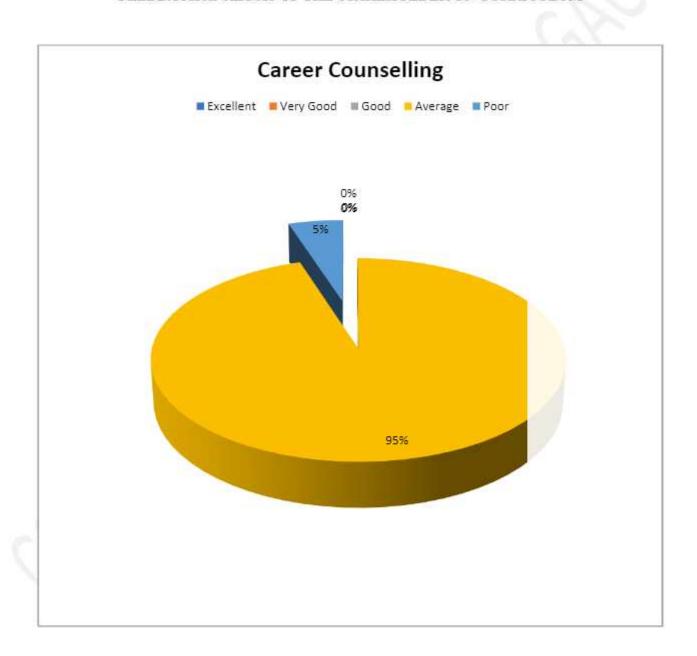
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## FEEDBACK ANALYSIS OF THE STAKEHOLDER ON CURRICULUM



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