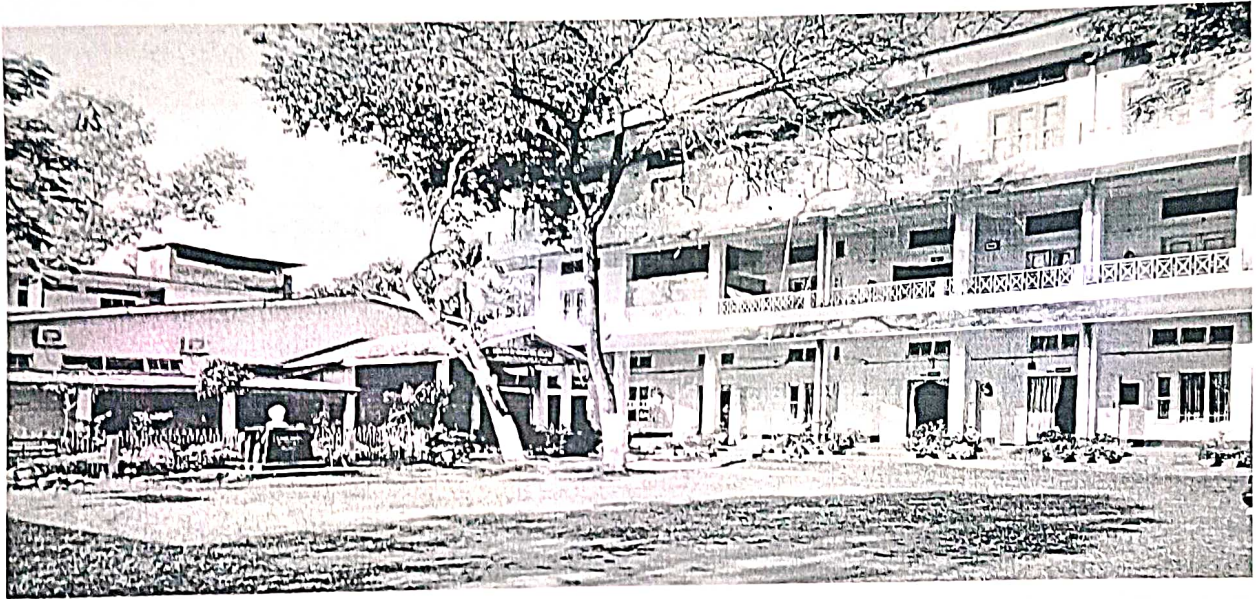




# College of Education, Nagaon



## ACADEMIC AUDIT REPORT

AY: 2022-23

*Barua*  
Principal  
College of Education  
Nagaon (Assam)

## 1. Members:

a). Prof. Jogen Chandra Kalita, Dean, Faculty of Science, Dept. of Zoology, Gauhati University

b) Dr. Bhuban Chandra Chutia, Assistant Professor, Nagaon College(Autonomous)

## 2. Visit Schedule:

| Time              | Agenda   | Venue               |
|-------------------|--|---------------------|
| 10.20-10.40 AM    | Arrival of Peer Team and Interaction with Principal and Principal's Presentation | Principal's Chamber |
| 10.40-11.30 AM    | Interaction with IQAC members and IQAC's Coordinator's Presentation              | IQAC Room           |
| 11.30 AM-12.00 PM | Visit to library and Librarian's Presentation                                    | Library             |

Next, the Peer Team has interacted with Teaching and Non-Teaching Staff . Exit meeting is held at 2.30 PM in college conference hall.


## 3. Profile of the College

### 3. (a) Introduction

College of Education Nagaon was established in 1992 , recognised by NCTE India and affiliated to Gauhati University is a premier Teacher Training Institute situated in the Nagaon district of Assam. This institute situated in the birth place of renowned saint-scholar , play writer , social religious reformer and colossal figure in the cultural and religious history of Assam Mahapurusha Srimanta Sankaradeva. The institute was founded through the collaborative efforts of dedicated educationists in Nagaon. Its initial classes were held at Dawson Higher Secondary School, Nagaon. In 1994 the college shifted to its permanent building near Srimanta Sankar Mission Road, strategically positioned between Srimanta Sankar Mission and Normal School, Nagaon. The campus is conveniently located around 1 km from National Highway 37.

A cornerstone of the college success lies in its faculty—an adept and devoted team of teacher educators. The institution has a spacious library with a comprehensive collection of necessary textbooks, journals and reference materials. The infrastructure itself is a testament to the commitment to quality education, featuring two attractive three storied building with a large hall for general classes, one ICT enable auditorium, two smart class room, a conference room, dedicated rooms for method classes, a multipurpose laboratory, and a well-equipped computer laboratory. Beyond academic pursuits, the college places a strong emphasis on extracurricular activities like indoor and outdoor games, cultural activities , literary activities etc.

The institution began to function from the academic year 1992 with B. Ed course only, as there was an increasing demand of students for M. Ed course, the institute also started the M. Ed course in the year

  
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2018 with a permission from NCTE and Gauhati University. Additionally, the institute also started the B. A course in the year 2020 as a first step towards the multidisciplinary program.

The codes of Institute professional ethics serve as a compass for all stakeholders, outlining the fundamental principles of integrity, accountability, inclusiveness, commitment, and sustainability. Within the framework of institutional policies and practices, all stakeholders diligently operate to align with the Institute's Vision and Mission. A structured mentoring system is in place at the Institute, offering comprehensive guidance to students not only in selecting the right career path but also in fostering their confidence and emotional well-being.

Dedicated to instilling a sense of social responsibility in students, the institute actively engages in outreach programs organized by IQAC. These initiatives aim to heighten students' awareness and sensitivity toward uplifting the underprivileged sections of society. In the year 2017, the college joyously celebrated its Golden Jubilee Year, marking a significant milestone with a profound sense of pride and fulfilment.

**Mission:**

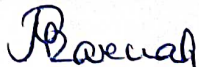
1. To produce Nation builder.
2. To inculcate human values among the student teacher.
3. To make familiar with modern technology.
4. To create world citizenship.
5. To upgrade into higher education institution.

**Vision:**

- To be a world class educational and research institution in the service of humanity by promoting high quality education.

**3. (b) Present Status**

From the academic session 2015, NCTE has introduced two year's B.Ed. course all over the country. With this COE, Nagaon has entered in a new phase of development. COE, Nagaon also introduced M.Ed. course from the year 2018. The intake capacity of the college for B.Ed. course is 100 and for M.Ed. is 50. However, this institution also announced the opening of B.A. course from the session 2021. As the college is committed to impart quality education, the teacher educators of the college are professionally competent and committed to the cause of providing quality education to the trainees. As this college follows both B.Ed. and M.Ed. course prescribed by Gauhati University, there are total seventeen (17) faculty members, one (1) guest faculty and ten (10) non-teaching staff. To provide better facilities to the trainees the infrastructure of the college has been augmented to a great extent. The college has upgraded digital seminar hall, smart classroom, conference room, ICT enabled auditorium, visiting room, office room, IQRC room and e-library facility. The college also has a well equipped computer lab with internet facility. The strength of the library is increased with procurement of additional books, computers and facilities of e-library.

  
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### 3. (c) Academic Strength

There are total seventeen (17) faculty members and one (1) guest faculty in College of Education, Nagaon. The intake capacity of the college for B.Ed. course is 100 and for M.Ed. is 50. This institution also announced the opening of B.A. course from the session 2021.

### 4. Methodology for the Audit:

A questionnaire in tune with current NAAC assessment accreditation framework has been prepared as shown in the Annexure-1. The metrics are considered where academic department need to be involved. Weights for each metrics are fixed as per their importance for enhancing the quality of the College.

### 5. Observations:

#### a) Curricular Aspects

COE, Nagaon follows the curriculum developed by G.U. Regular classes, practice teaching and internship periods are maintained for proper and effective implementation of the B.Ed. and M.Ed. curriculum. Micro-Teaching classes and demonstration period are also organized through planned manner to help in improvement of overall teaching and learning experiences. College follows academic calendar of Gauhati University and for effective planning of activities the institution prepares an academic calendar specific to the B.Ed. course.

#### b) Teaching Learning Aspects

COE, Nagaon follows all appropriate teaching -learning strategies and methods for the effective curriculum delivery. Apart from the final examinations conducted by G.U, class test, unit tests, terminal examination are held in the college according to the college academic calendar. A mentoring system is maintained for enhancing the learning experiences of the trainees through practice teaching and internship period. In spite of all these curricular aspects development programmes, COE stresses on overall development of trainees through co-curricular activities. For M.Ed. trainees, practicum and regular classes are held according to GU academic calendar.

#### c) Research, Innovation and Extension

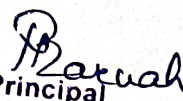
COE, Nagaon encourages all the faculty members to engage in research activities. As a result of this, some faculty members are enrolled in different universities as research scholars. Patent filling is a remarkable innovation of the institution during this year. Various extension activities are organized in different localities to create awareness on environment, gender, health and hygiene by involving all the trainees of the institution.

#### d) Infrastructure

COE, Nagaon maintains all infrastructure facilities for smooth functioning of academic activities. office room, IQAC room, seminar and conference hall and ICT enabled smart class room are prepared for effective teaching - learning process.

#### e) Students supports and progression

COE, Nagaon organizes several capacity building and skill enhancement activities for the trainees. Placement cell is introduced for students' welfare by the institution this year. Workshops and motivational programs are organized so that trainees can be motivated towards the competitive examinations.

  
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## d) Professional development activities

Some teachers of the institution have completed their Ph.D. degree this year. Some others are enrolled in universities as research scholar. In spite of this, faculty members are involving in presenting papers in national and international seminars. COE, Nagaon also publishes an edited book this year.

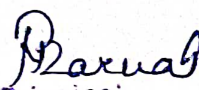
## 6. SWOC Analysis

### Institutional Strengths:

1. The institution's advantageous features include its strategic location just one km away from National Highway and about 300 metres away from bus stand, ensuring convenient access for students travelling from different district of Assam.
2. The trainees get scholarships through the Government National Scholarship Portal alleviates the financial burden on students, ensuring their educational expenses are met.
3. The majority of highly qualified teachers, supported by office and library staff, contribute to effective teaching, mentoring, and guidance.
4. Emphasis on sports, extra-curricular and co-curricular activities is a priority, fostering holistic development.
5. The institution boasts rank holders, showcasing academic excellence.
6. Numerous Student Enrichment Programmes (SEP) and Social Awareness events, sometimes in collaboration with universities and NGOs, enrich the student experience.
7. Regular updates of information on the institutional website ensure students have access to current information related to their academic and other purposes.
8. The teaching methodology incorporates core human values, fostering a well-rounded education.
9. Periodic Yoga classes contribute to the physical and mental well-being of students.
10. Selected classrooms employ ICT-enabled teaching methods.
11. An active Internal Quality Assurance Cell (IQAC) monitors the institution's progress.
12. Internship and social awareness campaigns contribute to a practical and socially conscious education.
13. An active Research and Development Cell (RDC) emphasizes innovation and growth.
14. Members of the governing body are eminent and experienced administrator who contribute subsequently towards quality enhancement.

### Institutional Weakness:

1. To foster institutional growth and development, there is a need to increase the number of teaching staff at the College.
2. The institute is primarily focusing on teaching and learning activities rather than research as an undergraduate institution, faces limitations in enhancing research rigor on campus.

  
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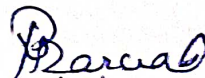
3. As the institute is under Gauhati University, it is obligated to follow the University's curriculum, restricting flexibility in curriculum design and delivery.
4. Since the college is a private institute, the College contends with limited financial resources to meet the growing academic needs that support funding requirements for enhancing teaching-learning resources for students and faculty members. The generation of funds remains a serious constraint in expanding and upgrading campus facilities.

#### **Institutional opportunities:**

1. Recognizing the high demand for B.Ed. and M.Ed. trainees in the teaching job the intake in the courses could be increased in compliance with NCTE and Gauhati University.
2. Implementing cultural exchange programs with colleges from other states and fostering collaborative learning initiatives could enrich the educational experience.
3. Facilitating faculty exchange programs with both national and international levels would contribute to diverse perspectives and knowledge sharing.
4. Making competitive exam preparation for CSIR/UGC-NET and other competitive exam preparation mandatory in the syllabus would better prepare students for various career paths.
5. Encouraging the pursuit of additional language learning, whether foreign or Indian, can be promoted to broaden students' linguistic capabilities.
6. Implementing a research process across the institution would foster a culture of academic inquiry.
7. Introducing add-on programs and interdisciplinary short-term courses could provide students with a well-rounded educational experience.
8. The institute possesses significant potential for collaboration with universities India and abroad, fostering multidisciplinary academic partnerships, faculty and student exchanges, and more.
9. The dedicated faculty, capable of organizing high-quality events, offers opportunities for partnerships with renowned institutions, facilitating certificate programs, add-on courses, and contributing to diverse educational fields.

#### **Institutional Challenges:**

1. Motivating faculty to pursue research through securing grants from diverse funding agencies.
2. Establishing connections with governmental organizations and institutions at national and international levels.
3. Facing challenges in implementing suggested changes from the National Education Policy (NEP) as an affiliated college.
4. Lack of control over Curriculum Planning and Development.
5. Absence of funding facilities from government and other organizations.
6. Admission criteria and final examinations controlled by Gauhati University, with only tutorials held in the College.

  
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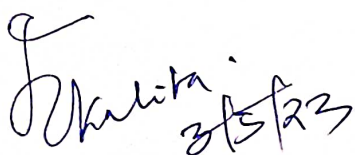
7. Initiating new academic programs involves a lengthy process for permissions from multiple authorities, causing delays.
8. Commercialization of education and societal value changes challenge the service motto of the College.
9. Despite B.Ed. and M.Ed. trainees are graduating, B.A. (Major) courses remain unapproved, hindering the Institution's growth.
10. As a private institution and awaiting for NAAC second cycle accreditation, no funding or UGC research projects have been secured.
11. Inviting qualified resource persons at national/international level without proper financial support presents an ongoing challenge for the institution.
12. Organizing seminars and conferences requires additional infrastructure, such as a larger auditorium and essential equipment, posing a current challenge.

### **7. Recommendations:**

Based on the findings, the members of the audit committee recommends the following for enhancing the quality of the institution:

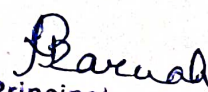
- a. Research culture should be improved.
- b. The activities of the institution should be properly documented.
- c. College should give more stress in performing best practices in different aspects.
- d. More teachers and students should be involved in outreach activities.
- e. More collaborations need to be established for faculty and student exchange, practice teaching and internship activities.
- f. All teachers should join and participate in National and International seminars.

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