

SCHOOL INTERNSHIP PROGRAMME

FOR TWO-YEAR B.Ed. COURSE
UNDER
GAUHATI UNIVERSITY



B-Report on Internship Experiences

Months: February – May 2023

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INTRODUCTION

An internship is a period of work experience offered by an organization for a limited period of time. These positions may be paid or unpaid and are usually temporary. Internship is an opportunity offered by an employer to potential employees, all interns, to work at a firm for a fixed, limited period of time. Interns are usually undergraduates or students, and most internships last between a month and three months. Typically, an internship consists of an exchange of services for exchange of services for experience between the intern and the organization. Internships are used to determine if the intern still has an interest in that field after the real-life experience. In addition, an internship can be used to create a professional network that can assist with letters of recommendation or lead to future employment opportunities. Internship is an important part of B.Ed. course under the internship training programme. An educational vocational institute enters into an arrangement with the industrial enterprises to provide experimental knowledge to the students lasting for a few months is called the internship training. Internship program in Teacher Education is of great significance because it ensures the professional preparation of prospective teachers. It provides them a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in that profession. It also helps a trainee teacher to face challenges and issues in a real situation and improve their teaching skills in an actual school setting. It also has a positive impact on the performance of the student-teachers.

As a student of B.Ed. 2nd year, College Of Education, Nagaon. I had been allowed for Internship in Ramanujan Senior Secondary School for a duration of four months. The training period started from 1st February 2023 to 31st May 2023, I did the entire task and activities assigned to me. Apart from regular classes and activities, I tried hard to know inside and outside of the school system right from prayer and assembly to the end of day. Throughout the internship, I have also learned many things about the school management system whose benefits are far beyond what I could not learn by reading more books. It gives me a great opportunity in which I have developed myself both academically, professionally and socially.

GENERAL INFORMATION OF THE SCHOOL

Name of the school: Ramanujan Senior Secondary School
Address: B.M Road, Amolapatty, Nagaon, Assam
Location of the school: Urban
Timing of the school: 08:30 a.m-03:00 p.m.
Medium of instruction: English and Assamese
Type of school: Co-educational school
Name of the principal: Mr. Dilip Kumar Bora

Employees Information:

Number of teaching staff: 35
Number of non-teaching staff: 05
Type of building: R.C.C
Number of classrooms: 15

Relation of students:

Classroom facilities: Very Good
School campus: Good
Break time behavior and activities of students: Good

Infrastructure facilities:

Number of rooms:	20
Room Number:	yes
Dustbin:	available
Fire extinguisher:	available
Playground availability and maintenance:	no
Library facility:	yes
Number of books:	96
Laboratories:	yes
Computer laboratory:	yes
Science laboratory:	yes
Notice-board system:	yes
Co-curricular facilities:	very good
Drinking water facility:	yes

Evaluation system:

Number of tests undertaken:	2
Type of question paper:	self-prepared

OBSERVATION OF SUPERVISION AND MONITORING SCHOOL SYSTEM OF THE SCHOOL:

1. Morning Assembly

Morning assembly is the most serene feature of the school curriculum where students learn the value of collective prayer and are exposed to the need to inculcate moral and ethical values. The assembly is a creative channelization of the inner talents of the students, a prayer and assembly is the beginning of the day in a school. A school assembly is a gathering of all or part of a school in order to communicate information.

The morning assembly in Ramanujan Senior Secondary School is held in the respective classes from 08:45 a.m. to 09:00 a.m. The assembly began with the school song followed by the news headlines, songs, thoughts of great men, quizzes. The assembly is divided into three languages according to the days of the week so that the students can focus equally on all the languages. The assembly is conducted in Assamese language from Monday to Wednesday and everyone speaks Assamese. The assembly is held in English language on Thursday, Friday and in Hindi on Saturday. I always attend the assembly and it feels good. It plays an important role in the moral training of the students. It trains the pupils in self-expression; the pupils gain self-confidence to express themselves in the right manner. Our headmistress tries to maintain the morning assembly in the most decent way for the betterment of the students.

2. SMDC/PTA/Staff meeting

The School Management and Development Committee is a vital part of the school community. SMDC builds a critical bridge between the school communities by playing the role of providing facilities in the school to ensure that all the basic requirements are being met as per the guidelines of Right to Education Act, 2009.

In Ramanujan Senior Secondary School, there is a SMDC comprising of the principal, vice-principal, two teachers and some members of the local community. There are some basic objectives of our SMDC meetings-

- (i) The strength of the relation between schools and parents in communities.
- (ii) To develop plan about the improvement of the school's infrastructure.

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3. Time-table preparation:

The time-table of a school is extremely important for a variety of reasons. It ensures that no teacher is scheduled for too many continuous classes and more than one class at the same time. Teachers are given the opportunity to modify lesson plans during preparation periods and collaborate with their colleagues. It allows a student to know exactly when a subject is scheduled.

In Ramanujan Senior Secondary School, the time table is framed keeping in view the availability of time, the length of the school year, and total number of holidays. The school time-table follows the principle of justice for every teacher. Every teacher is assigned those subjects in which he/she is best qualified to teach. In our school, 10 minutes is assigned as the toilet break and 25 minutes as the Tiffin break. In the time-table, science and mathematics are included in the first few periods since these subjects require more mental strain for the students. Attention is also given to the co-curricular growth of the students. On Saturdays, classes are held from 08.30 a.m. to 12.30 p.m. and after that, music and art classes are held up to 01.30 p.m. So it can be said that the time table preparation in the school is effective and appropriate.

08:30- 09:00 a.m	09:00- 09:50 a.m	09:50- 10:40 a.m	10:40- 11:30 a.m	11:30- 12:20 p.m	12:20- 12:45 p.m	12:45- 01:30 p.m	01:30- 02:15 p.m	02:15- 03:00 p.m
Morning assembly	1 st period	2 nd period	3 rd period	4 th period	Lunch Break	5 th period	6 th period	7 th period

4. Grievance redressal system

The grievance redressal system is very good at Ramanujan secondary school. The teachers are very helpful to the students. They are always tried to solve the problems among the students. Any problem faced by the students is reported to the respective class teacher who reports it to the principal. The problems are solved without any delay. Therefore, the school maintains a good environment.

5. Observation of student's Union activities

There is no student union in the school. The different aspects of students like maintenance of rules and regulations, discipline, cleanliness and social service are taken care by the teachers.

6. Role of teachers in organization of CCA

Teachers have a very important role to play in the co-curricular activities of a school and organizing them for the betterment of the students. So, it is a very important part and parcel of every educational institution. In Co-Curriculum Activities (CCA) students learn the value of doing one's duty.

In Ramanujan Senior Secondary School, teachers are assigned for art and music classes who do their classes sincerely. Other than them, the whole staff participates in organizing various competitions for the students.



7. Observation of educational field trip

Field trips play an important role in education as the students get an opportunity to see the things, places which they studied theoretically and get a practical knowledge. This practical knowledge lasts for a longer period of time. The students are taken for an excursion at a favourable time but no such programme was undertaken in our internship period.

8. Observation of community festival

Community festival means a festival or an event which is celebrated by a community or a religion and centering some characteristics of a religion or a community. During the period of internship, no such community festival was organized in the school.

9. Observation of peer teacher's teaching

In the school, 2 other trainees were also present along with me. All the teachers of the school are very helpful, cooperative and hard working. Peer-teacher observation helps a lot in our professional growth as we come to know about various techniques and strategies to be used in the classroom. I observed them during their classes and discussed my problems and difficulties with them. Observation of peer teaching has developed my confidence and helped me to avoid unnecessary hesitation inside the classroom.

10. Role of principal/headmaster

The role of principal in any educational institution is very significant. It includes many areas such as leadership, management, administration, teacher evaluation, student discipline and many others. The Principal of our school is very a good leader and a good teacher. He carefully manages various issues of the school very effectively. He also deals with the teachers, students and their parents and the general public.



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11. Periodic tests

Test and examination are integral part of evaluation process to an access the progress of the students in their studies. The test and examination are conducted by preparing question paper on a particular subject on the basis of lesson taught in the classroom. Accordingly, the examination is conducted answer scripts are evaluated.

In Ramanujan Senior Secondary School, two periodic tests were arranged during our internship. On pre-final examination was conducted in the third week of May and the final examination was conducted on the fourth week of May.



12. Organization of various competitions

Competition is the event or contest of striving to gain or win something by defeating or establishing superiority over others. It is an essential element in the efficient working. In school it leads to valuable skills. When children face competitive activities at school, they not only gain individual skills, like resilience and motivation, but they also build on important interpersonal skills. These help students for the workplace later in life.

In Ramanujan Secondary School various competition were organized. Competitions like Quiz competition, Model making competition, Drawing competition, Dance competition, Singing competition etc. to motivate students and bring a competitive nature in them. Teachers take keen interest to motivate students to take part in various competitions. I too motivated students and made them explain the importance of participating in such competition. I explained some activities are group activity so they learn how to behave in a team and develops leadership

quality and individual activities helps in developing individual skill and developing self-confidence.



CONCLUSION

My internship has been very instructive for me. This school has given me the opportunity to develop myself as a teacher. This programme has given me the chance to solve problems and challenges that comes my way. I was able to be at front of a class, to trammel my knowledge, but also to learn a lot. I felt happy when I did things right, but what really taught me were my mistakes I made. I took advantages of them and tried hard not to repeat them but correct them. Being with the students and knowing them was a great experience. The students showed their love and affection to me. The internship helped a lot to tackle various classroom situations and develop new techniques to keep them motivated and attentive in the class. I know it is not the end of my practices. It is just the beginning. They showed me how to get the material they were using and gave me good energy all the time. I thank College of Education for giving the wonderful opportunity of internship. I can sum up by saying that this period of internship has given me lots to learn and I will always cherish this experience.