

COLLEGE OF EDUCATION, NAGAON
LESSON PLAN

Name Of The Teacher Trainee : FARIDA BEGUM HAZARIKA

Subject: SOCIAL SCIENCE

Class : B. Ed 2ND Year

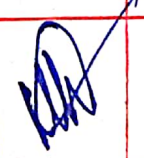
Roll No:71

GU Roll No :UA-211-243-0030

Session :2022-23

CONTENT

Sl no.	Date	class	Lesson Plan	Signature of the Supervisor	Signature of the headmistress
S	1	16.02.23	VIII	Constitution of India and it's importance	
O	2	20.02.23	IX	Poverty and Inequality	
C	3	2.04.23	IX	work of glacier	
I	4	10.04.23	VIII	Natural Resources	
A	5	17.04.23	VII	Conservation of Natural Resources	
L	6	19.04.23	VIII	Fundamental Rights	
S	7	4.05.23	VII	Market	
C	8	16.05.23	IX	Atmosphere	
I	9	19.05.23	IX	Types of classification of government	
E	10	23.05.23	IX	Migration	


 ANGELA BANERJEE
 HEADMISTRESS I/C
 Kiranbala Goswami Balika Vidyalaya
 Nagaon (Assam)

IDENTIFICATION OF DATA

Name of the school :
Kironbela Goswami
Balika Vidyalaya
class : VIII

NO. of student : 42
Average age : 13+
Duration : 40 minutes
Date : 16.02.23

Subject : Social Science
Textbook : Social Science
Lesson : Constitution
of India and its impor-
tance.

Name of Teacher : Farida
Begum Hazarika
Roll no : 71.

GENERAL OBJECTIVES :

1. To develop and promote the values and ideas of humanism, socialism, secularism and democracy.
2. To develop the child as social being.
3. To build democratic citizenship.
4. To acquaint the child with his part, present, social, cultural and geographical situation.

TEACHING AIDS :

General aids : Blackboard, chalk, duster, Pointer.

Teacher's Signature :

Specific aids : Chart containing the ideas of the preamble of the constitution of India.

INTRODUCTION :

	Assumed Previous Knowledge	Teacher's activity	Student's activity
T	The teacher assumes	The teacher will enter the class with a smiling face and greet the students warmly and	Students listen attentively and
N	that the students	will arrange the classroom properly. Then	try to give answers of the
T	have some previous	the teacher will ask	questions asked by the teacher.
R	knowledge regarding	some questions to test	
O	the lesson and by	the previous knowledge of the students.	
D	asking		
U	some ques-	Q.1 what is democracy	Ans: Rule of people.
C	tions the		
T	teacher		
I	will try to	Q.2 why democracy is important for us?	Ans: It is important for equality.
O	create		
N			

Teacher's Signature :

motiva-
tion
among
the
students

Q.3 who runs our
nation?

Ans: Govern-
ment-

Q.4. How does govern-
ment work?

Ans: Through
some laws and
rule-regulations

Q.5 what are the set
of rules called?

Ans: Constitu-
tion.

Announcement of the topic :

After getting satisfactory responses the teacher will announce the topic by saying, "Today we will discuss the lesson constitution of India". After announcing the lesson, the teacher will write it on the blackboard.

PRESENTATION :

Teaching Point	Specific objective	Teacher's activity	Students activity	Learning outcome
1) Form- ation	Students will be	The teacher will explain	Students will	Students are able

Teacher's Signature :

	Teaching Point -	Specific objective	Teacher's activity	Students activity	Learning outcome
P R E S E N T	of Constitution	able to describe the formation of Indian Constitution	that the formation of Indian Constitution was started before independence. The constitution was adopted in 26 November, 1949 and it came into force on 26 January 1950.	listen carefully and will write the main points	describe the formation of Indian Constitution
T A T I O N	Characteristics of Indian Constitution	The students will be able to discuss the characteristics of Indian Constitution. Written constitution, single citizenship, parliamentary government, fundamental rights, fundamental duties.	The teachers will explain the main characteristics of Indian Constitution.	Students will be listening attentively and note down important points.	Pupils will be able to discuss the characteristics of Indian Constitution.

Teacher's Signature :

	Teaching Point	Specific objective	Teacher's activity	Students activity	Learning outcome
P R E S E N T A T I O N	3) Preamble of the Constitution	Students will be able to analyse the importance of the preamble	The teacher will explain values of democracy, secularism, socialism, fundamental rights, fundamental duties.	Students will listen attentively and note down the important points.	Pupils will be able to analyse the importance of the preamble.
	Questioning	The students will be able to recall knowledge and give answers to the questions asked by the teacher.	The teacher will ask few questions in order to test students acquired knowledge Q.1. Who is the Supreme law maker of India Q.2. On which day the constitution of India was executed?	Ans: The constitution of India Ans: 26 January 1950	Pupils will be able to recall and give the answers asked by the teacher.

Teacher's Signature :

CLOSURE :

Teacher's activity

Student's activity

- C The teacher will briefly summarise the main points of the lesson and will ask following questions-
- L

Students will listen carefully and will give the answers of the questions asked by the teacher.

- O Q.1 What type of citizenship is provided in India?

Ans: Single citizenship.

- Q.2 When was our constitution accepted?

Ans: 26, November 1949.

- U Q.3. Mention one feature of Indian Constitution.

Ans: Lengthy written constitution.

HOME WORK :

- U After getting satisfactory answers teacher will assign them a homework.
- Q. What do you mean by Constitution?

Students will note down the home work in their copies and convey their thanks to the teacher.

- E Then the teacher will clean the board and leave the class.

Teacher's Signature :